| Day & Time | Program | Location |
|---|---|---|
| **Thursday** | | |
| 6:30pm-8:30pm | Opening Reception | The Ohana |
| **Friday** | | |
| 8:00am-9:00am | Breakfast | DoubleTree Hotel |
| 9:00am-10:00am | Keynote | |
| 10:00am-11:00am | **Program A** | |
| 11:00am-11:30am | Break | |
| 11:30am-12:30pm | **Program B** | |
| 12:30pm-1:30pm | Lunch and Business Meeting | |
| 1:30pm-2:30pm | **Program C** | |
| 2:30pm-3:00pm | Break | |
| 3:00pm-4:00pm | **Program D** | |
| 4:00pm-5:00pm | **Program E** | |
| 5:00pm-5:30pm | Board Meeting | |
| 6:00pm | Optional Outing | |
| **Saturday** | | |
| 8:00am-9:00am | Breakfast | |
| 9:00am-10:00am | **Program F** | |
| 10:00am-11:00am | **Program G** | |
| 11:00am-11:20am | Break | |
| 11:20am-12:30pm | **Program H** | |
| 1:00pm | Optional Outing | |

**Program A:** Confronting Uncomfortable Truths: Incorporating Anti-Racist, Anti-Colonialist Approaches into an FCIL Research Class

**Speaker:** Sue Silverman, Reference Librarian & Adjunct Professor of Law, Brooklyn Law School

**Description:** International law serves as a crucial instrument in advancing justice in the fields of human rights, the environment, and conflict resolution. Nevertheless, its past reveals a darker aspect, as it was also employed by European powers to legitimize colonization, the slave trade, and crimes against humanity. Scholars from the Global South contend that international law still marginalizes non-Western viewpoints and scholarship. Those of us engaged in teaching FCIL research have a unique opportunity to confront international law's uncomfortable history and promote a more inclusive, open-minded approach to international law research. This session aims to summarize the critiques articulated by Global South scholars regarding international law and provide practical suggestions, resources, and methods for FCIL research instructors to incorporate these diverse perspectives into their classes.

**Program B:** Managing Neurodiverse Employees in the Law Library

**Speakers:** Mari Cheney, Associate Director of Research and Instruction, Lewis and Clark Law School; Annalee Hickman Pierson, Head of Reference and Faculty Services, BYU Law School; and Alena Wolotira, Head of Public Services, University of Washington

**Description:** It is important for managers to understand neurodivergent employees and their specific needs in the workplace; by creating a welcoming environment for neurodivergent employees, supervisors demonstrate to students and patrons that their institution is a safe space for different types of thinkers. We will discuss neurodivergent strengths, how to manage individual and team expectations when individual needs differ, and best practices in accommodations.

**Program C:** Generative AI: The Revolution will not be Televised

**Speaker:** Jonathan Franklin, Digital Innovation Librarian, University of Washington

**Description:** Generative AI will fundamentally change the practice of law, and many changes are already here. This session will briefly summarize where we've been and look towards the future, combining late-breaking advances, tips on teaching the topic, and considering the implications for our profession. We will explore the present and future impact of Generative AI on the practice of law, legal ethics, access to justice, and legal education. We will end by discussing implications for law librarianship: teaching, scholarship, research, user expectations, and

collections, as well as providing tips for staying current and developing expertise.

**Program D:** A2J Pocket Part 2023: An Update on How Law Libraries Facilitate Access to Justice

**Speakers:** Brian Huffman, Electronic Services Librarian, University of Hawai'i; Jenny Silbiger, Hawai'i State Law Librarian; Pauline Afuso, Public Services Librarian, Bernard E. Witkin Alameda County Law Library; and Gina Catalano, Assistant Director, User Experience, San Diego Law Library

**Description:** This presentation will provide an update of recent state and national efforts to assist self-represented litigants with their legal information needs and other access to justice initiatives. You will discover how the Hawai'i State Law Library and San Diego and Alameda County Law Libraries facilitate programming and other A2J initiatives in their community. To broaden the scope, you will learn what AALL accomplished last year when the AA2J committee created the Online Legal Information Resources (OLIR) portal and how all libraries can use this for access to primary law. Lastly, discover best practices and information gathered by the Self-Represented Litigation Network (SRLN) from their 2023 survey results.

**Program E:** Reflective Teaching

**Speaker:** Annalee Hickman Pierson, Head of Reference and Faculty Services, BYU Law

**Description:** Most law librarians teach in some capacity, whether formally or informally. Becoming a better teacher takes deliberate thought, reflection, and action. While attending presentations or conferences on teaching is extremely helpful, the techniques and skills learned need to be applied and evaluated in an ongoing process. This session will introduce reflective teaching through the Teaching Development Cycle framework (instructional awareness - formative feedback - pedagogical knowledge - implementation - assessment) and will help teachers know how to apply it. We will also examine different formative feedback techniques and attendees will be asked to use a number of them in the session. Time will also be spent reflecting and creating a plan to improve teaching.

**Program F:** Bias by Osmosis

**Speaker:** Varro Clarke, Associate at Bullivanat Houser Bailey

**Description:** Authors of the books used in legal education play an outsized role in shaping students' understanding of the law. Currently, the authors of the most commonly assigned casebooks and textbooks are disproportionately white men. This presentation provides data that demonstrates pervasive

gender and racial disparities in educational legal authorship, traces specific examples of the long-term consequences of homogenous authorship, and offers immediate and actionable solutions for librarians, administrators, professors, and students.

**Program G:** Promoting IP Awareness: Outreach & Education
**Speakers:** Youngwoo Ban and Patrick Griffis
**Description:** The Patent & Trademark Resource Center Program is a public outreach program administered by the United States Patent and Trademark Office (USPTO). The libraries that are designated by the USPTO as a Patent & Trademark Resource Center (PTRC) library help patrons with patent & trademark searching; provides resources for patent & trademark application processes; and offers educational workshops with local organizations for inventors and entrepreneurs. The University of Nevada, Las Vegas (UNLV) was recently approved by the USPTO to operate as a PTRC library and it hosted a grand opening in November 2022. In this session, the two UNLV librarians who are currently serving as the UNLV PTRC representatives will discuss the UNLV PTRC's outreach initiatives along with its educational workshops and events to promote IP awareness in the campus and external communities.

**Program H:** NextGen Bar Exam
**Speakers:** Sophie Martin, Director of Communications, Education & Outreach (NCBE); Mike Gianelloni, NextGen Bar Exam Managing Editor (NCBE)
**Description:** Join NCBE's Mike Gianelloni and Sophie Martin for a brief update on NextGen bar exam development, followed by a deeper dive into NextGen's assessment of legal research and writing skills. Participants will learn how and when NCBE's Next Gen Bar Exam will test legal research skills and will be able to inform their home institutions about upcoming developments as the Next Gen Bar Exam approaches deployment in July 2026.